

Postgraduate programs (Master's Programs and Professional Degree Program)

Graduate School of Tourism (Master's Program)

Mission Statement

The Tourism master's program aims to equip students with a high level of expertise in scientific clarification from an interdisciplinary perspective. The program enables students to develop application and creative skills and also the ability to act from an international perspective

Diploma Policy

A master's degree in tourism is granted to those who are deemed to have achieved the following goals based on the objectives and mission of Wakayama University and the objectives of the Graduate School of Tourism.

1. A high level of expertise and research skills
 - The ability to analyse complex and multilayered tourism phenomena with wide-ranging interdisciplinary and advanced specialized knowledge.
 - The ability to conduct academic and research activities and the creativity and ability to take action, culminating in a master's thesis evaluated in terms of composition, originality, and achievement.
2. Cooperation and ethics
 - High level of communication and problem-solving skills
 - Knowledge of the Global Code of Ethics for Tourism (GCET) and research ethics
3. Regional interest and global perspective
 - The ability to comprehend the social significance of tourism and tourism phenomena in regional and global development through tourism

Curriculum Policy

The curriculum is designed and implemented based on the following policy.

Perspective and Content of Curriculum

1. Specialized research shall be established to enable students to conduct academic and research activities with a high level of ethics, culminating in a master's thesis.
2. Systematic curriculum shall be composed of the basic subjects to develop the basic knowledge for research; fundamental subjects related to the various fields of tourism based on the interest in the local community and global perspective, and applied subjects that enable students to acquire advanced specialized knowledge.

Teaching Mode and Methodologies

The curriculum shall focus on gaining advanced research capability and developing skills in identifying and solving problems via small-group exercises to cultivate practical skills in the various fields related to tourism.

Assessment Methods

Academic achievements shall be assessed via written examinations and reports according to the objectives and assessment criteria defined for each class subject.

Admissions Policy

The Graduate School of Tourism seeks students who have acquired the following knowledge and abilities:

1. The fundamental and systematic knowledge of tourism
2. The knowledge of the associated academic fields related to tourism phenomena
3. The ability to comprehend, analyse and scientifically examine a wide range of tourism phenomena from an academic perspective
4. The willingness to apply the advanced knowledge developed through innovative tourism studies to society

Expectations after Admissions

Students are expected to develop a high level of expertise with motivation in tourism research and to enhance social practice skills based on research capability with research ethics and with an understanding of the Global Code of Ethics for Tourism (GCET).

Basic Policy for Admissions

1. General admissions and admissions for international students
Applicants' fundamental academic knowledge, willingness to learn, commitment to continuing study, and interest in tourism are comprehensively assessed via interviews, essays, research plans, and application documents.
2. Admissions for mature students
Applicants' fundamental academic knowledge, work experience, interest in tourism, a purpose for continuing study, and willingness to learn are comprehensively assessed via application documents, interviews, essays, and research plans.
3. Admissions for mature students (short study program)
Applicants' work experience, awareness of problems gained from work experiences, fundamental academic knowledge, an interest in tourism, willingness to learn, and purpose for continuing study (including measures for utilizing research outcomes in their work after graduation) are comprehensively assessed via interviews, essays, research plans and application documents.